

PRIMROSE SCHOOL

FIRST GRADE LANGUAGE ARTS REPORT CARD RUBRIC FOR PARENTS

This chart indicates what a child needs to achieve in order to receive a 3 on their report card.

<i>Report Card Indicator</i>	November	March	June
<i>Listens with understanding</i>	Focuses attention when listening for a significant period of time.	Focuses attention when listening for a significant period of time.	Focuses attention when listening for a significant period of time.
<i>Expresses ideas clearly</i>	Expresses ideas with a few details with prompts.	Expresses ideas with a few supporting details.	Expresses ideas clearly with some supporting details.
<i>Reads grade level sight words</i>	Reads many grade one words.	Reads most grade one words.	Reads all grade one words.
<i>Uses Reading Strategies</i>	Begins to use some strategies but may rely heavily on one. Errors may affect meaning of text. Child may or may not self-correct.	Begins to use strategies to figure out unknown words while reading for meaning. Self corrects a few errors made while reading.	Integrates a variety of strategies to successfully figure out unknown words while reading for meaning. Self Corrects most errors while reading.
<i>Reads with fluency</i>	Reads word by word with some short phrases with little intonation.	Reads in short phrases most of the time with some attention to punctuation with little intonation.	Reads longer phrases at times with some attention to punctuation and some intonation.
<i>Reads with Comprehension</i>	Begins to read and comprehend books with simple vocabulary and simple sentence structure.	Begins to read and comprehend books with simple vocabulary and simple sentence structure.	Reads and comprehends books with some unfamiliar vocabulary and complex sentence structure.
<i>Writes using the elements of a specified genre</i>	Writes narrative pieces which include sequenced events, some details, temporal words, and a sense of closure.	Writes opinion pieces which include a stated opinion, a reason to support the opinion and a sense of closure.	Writes information pieces which include a stated topic, facts about the topic and a sense of closure.
<i>Applies Spelling Skills in Writing</i>	Applies some of the following spelling skills in writing: consonant blends, digraphs, short vowels, suffixes and trick words.	Applies most of the following spelling skills in writing: consonant blends, digraphs, short vowels, suffixes and trick words.	Applies all of the following spelling skills in writing: consonant blends, digraphs, short vowels, suffixes and trick words.
<i>Uses Conventions of Writing</i>	Begins to apply conventions of writing (spacing, capitalization, end marks) with prompting.	Applies conventions of writing consistently (spacing, capitalization, end marks) with some prompting.	Applies conventions of writing consistently (spacing, capitalization, end marks) with minimal prompting.